Student Name: Date:



WATI Student Information Guide SECTION 9 Recreation and Leisure

1. Difficulties Student Experiences Participa	ting in Recreation and Leisure (Check all that apply.)		
☐ Understanding cause and effect	☐ Following complex directions		
☐ Understanding turn taking	Communicating with others		
☐ Handing/manipulating objects	☐ Hearing others		
☐ Throwing/catching objects	Seeing equipment or materials		
☐ Understanding rules	☐ Operating TV, VCR, etc.		
☐ Waiting for his/her turn	Operating computer		
☐ Following simple directions	☐ Other		
2. Activities Student Especially Enjoys			
3. Adaptations Tried to Enhance Participation in Recreation and Leisure			
How did they help?			
4. Assistive Technology Tried (Check all that a ☐ Toys adapted with Velcro®, magnets, handles et			
 □ Toys adapted for single switch operation □ Adaptive sporting equipment, such as lighted or beeping ball □ Universal cuff or strap to hold crayons, markers, etc. 			
		☐ Modified utensils, e.g. rubber stamps, rollers, br	rushes
		☐ Ergo Rest or other arm support	N-1
☐ Electronic aids to control/operate TV, VCR, CD	5 - Col - Co		
☐ Software to complete art activities	☐ Games on the computer		
☐ Other computer software	☐ Other		
Summary of Student's Abilities and Concerns in the Area of Recreation and Leisure			